DOCUMENT RESUME

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TITLE Media Resource Listing.

INSTITUTION Nebraska Univ. Medical Center, Omaha. Meyer

Children's Rehabilitation Inst.

PUB DATE Feb 77

NOTE 18p.

EDRS PRICE FF-\$0.83 HC-\$1.67 Plus Postage.

DESCRIPTORS *Catalogs; Elementary Secondary Education; Films;

Filmstrips; *Handicapped Children; Inservice Education; *Instructional Media; Video Tape

Recordings

ABSTRACT

Presented is the media resource listing of 22 slide tapes, 13 video tapes, and 14 films available for rental or purchase from the Meyer Children's Rehabilitation Institute in Nebraska. Provided for each listing is title, purchase price, intended audience, time, date, and an annotation. Most media materials are intended for students, professionals, teachers, and parents. Also included are an annotated list of 11 publications of the institute, a list of media materials and booklets currently in production, and ordering information. (DB)

FEBRUARY, 1977 MEYER CHILDREN'S REHABILITATION INSTITUTE UNIVERSITY OF NEBRASKA MEDICAL CENTER OMAHA, NEBRASKA

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE NATIONAL INSTITUTE OF EDUCATION

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WITHIN THE STATE OF NEBRASKA ITEMS MAY BE RENTED FOR A NOMINAL FEE OF \$2.00/ITEM TO COVER POSTAGE, INSURANCE, AND HANDLING.

A RENTAL FEE OF \$9.00 PER ITEM WILL BE CHARGED FOR FILMS, SLIDE/TAPES, AND VIDEOTAPES BORROWED <u>OUTSIDE</u> THE STATE OF <u>NEBRASKA</u>.

MATERIALS MAY BE KEPT FOR A PERIOD OF 5 DAYS. IF YOU SHOULD WANT TO KEEP ANY RENTED MATERIALS LONGER, PLEASE CALL THE MEDIA CENTER FOR SPECIAL PERMISSION. (402)-541-7667

RENTAL FEES MAY BE APPLIED TOWARD PURCHASE PRICE. IF AN ITEM IS PREVIEWED FOR POSSIBLE PURCHASE, AND THEN RETURNED, THE RENTAL FEE STILL APPLIES.

IF AN ITEM IS AVAILABLE FOR PURCHASE, THE PURCHASE PRICE IS INDICATED NEXT TO THE INDIVIDUAL ITEM.

ALL PRICES SUBJECT TO CHANGE WITHOUT NOTICE.

SEE NEXT PAGE FOR ORDERING INSTRUCTIONS.

SPECIAL INSTRUCTIONS FOR ORDERING

<u>VIDEOTAPES</u> - SPECIFY DESIRED FORMAT (1/2" REEL-TO-REEL OR 3/4" VIDEO CASSETTE).

OVERSEAS OR CANADIAN ORDERS - ADDITIONAL POSTAGE WILL BE CHARGED ACCORDINGLY.

TO COVER POSTAGE, INSURANCE, AND HANDLING, A 10% FEE MUST BE ADDED TO ALL PUBLICATION ORDERS OVER \$5.00.

RENTAL AND PURCHASES - PLEASE INCLUDE YOUR PHONE NUMBER AND A NAME OF A PERSON TO CONTACT IF WE HAVE ANY QUESTIONS.

ALLOW AT LEAST 2 WEEKS FOR DELIVERY.

YOU WILL BE NOTIFIED, IF NON-PRINT MEDIA IS NOT AVAILABLE FOR DATE REQUESTED.

TO RENT OR PURCHASE MEDIA MATERIALS WRITE TO THE ADDRESS BELOW:

MEDIA RESOURCE CENTER
MEYER CHILDREN'S REHABILITATION INSTITUTE
444 SOUTH 44TH STREET
OMAHA, NEBRASKA 68131
PHONE NUMBER: 1-402/541-7667

MCRI PRODUCES THE FOLLOWING NEWSLETTERS:

- 1. MCRI QUARTERLY
- 2. HEADSTART NEWSLETTER
- 3. DIRECTIONS IN LEARNING DISABILITIES

IF YOU WISH TO BE INCLUDED ON OUR NEWSLETTER MAILING LIST, PLEASE WRITE TO THE ABOVE ADDRESS.





MEYER CHILDREN'S REHABILITATION INSTITUTE

MISSION STATEMENT

THE MISSION OF THE MEYER CHILDREN'S REHABILITATION INSTITUTE IS TO IMPROVE THE QUALITY OF LIFE FOR CHILDREN WHO DURING THE CRITICAL YEARS OF THEIR DEVELOPMENT ARE FACED WITH LONG TERM HANDICAPS OF THE MIND OR BODY. THIS MISSION, BY ITS VERY NATURE, REQUIRES THAT THE INSTITUTE WORK CLOSELY WITH ALL PEOPLE AND AGENCIES SERVING CHILDREN, RECOGNIZING THAT OUR FINEST EFFORTS, BE THEY IN TEACHING, SERVICE, OR RESEARCH, WOULD BE OF SMALL BENEFIT UNLESS MULTIPLIED MANY TIMES THROUGH THE LABORS OF OUR STUDENTS AND COLLEAGUES AND ALL WHO ARE CONCERNED FOR THE WELFARE OF CHILDREN.

INSTITUTE GOALS

MCRI'S FIRST PRIORITY GOALS IS TO PROVIDE AN EXEMPLARY INTERDISCIPLINARY EDUCATION AND TRAINING PROGRAM FOR THE PROFESSIONAL, TECHNICAL, AND DIRECT CARE PERSONNEL NEEDED IN PROGRAMS FOR CHILDREN WITH HANDICAPS. IN ESSENCE, OTHER GOALS MUST BE SECONDARY TO THIS EDUCATIONAL GOAL.

THE SECOND PRIORITY GOAL OF THE INSTITUTE IS TO DEVELOP, PROVIDE, AND DEMONSTRATE THE EXEMPLARY ARRAY OF SERVICES NEEDED TO MEET THE INTERDISCIPLINARY EDUCATION AND TRAINING OBJECTIVES. THIS INCLUDES THE DEVELOPMENT AND EVALUATION OF NEW, INNOVATIVE WAYS TO PROVIDE NEEDED SERVICES. SERVICE NEEDS MUST BE RESPONSIVE AND BE DETERMINED BY THE EDUCATIONAL NEEDS. THIS DOES NOT EXCLUDE THE PROVISION OF SERVICES OUTSIDE OF EDUCATIONAL NEEDS IF WE HAVE THE RESOURCES.

THE THIRD PRIORITY GOAL IS RESEARCH, INCLUDING IN PARTICULAR CLINICAL STUDIES, TO DEVELOP NEW KNOWLEDGE REGARDING THE CAUSES, PREVENTION, AND TREATMENT OF HANDICAPPING CONDITIONS IN CHILDREN.

THE FOURTH PRIORITY GOAL IS TO PROVIDE LEADERSHIP AND DIRECT ASSISTANCE IN THE PLANNING AND DEVELOPMENT OF NEEDED SERVICE THROUGHOUT THE STATE.



SLIDE/TAPE PACKAGES

FOR PUBLIC LOAN OR PURCHASE

SLIDE/TAPE PACKAGES INCLUDE COLOR SLIDES AND A CASSETTE TAPE NARRATION WITH INAUDIBLE PULSES. THESE PROGRAMS ARE DESIGNED TO BE USED WITH A SLIDE/TAPE NARRATOR UNIT. SO THAT THE APPROPRIATE SLIDE DROPS AUTOMATICALLY. IF SUCH A UNIT IS INACCESSIBLE TO YOU, A SCRIPT IS PROVIDED SO THAT THE SLIDES MAY BE ADVANCED MANUALLY USING A CAROUSEL SLIDE PROJECTOR AND AN AUDIO CASSETTE TAPE PLAYBACK UNIT.

PURCHASE PRICE INCLUDES MAILING, HANDLING AND PACKAGING. A SPECIAL HEAVY-DUTY PLASTIC CARRYING/MAILING CASE IS AVAILABLE FOR AN ADDITIONAL \$11.70.

PREREQUISITES FOR FEEDING (PURCHASE PRICE - \$32.50) THIS PACKAGE DESCRIBES BASIC FEEDING TECHNIQUES FOR CEREBRAL PALSIED CHILDREN.

AUDIENCE: STUDENTS, PROFESSIONALS, PARENTS

TIME:

14 MINUTES

DATE:

FALL, 1972

SLIDES:

ST 2 PRESCRIPTIVE TEACHING (PURCHASING PRICE - \$46.00) THIS PACKAGE DESCRIBES METHODS OF INDIVIDUALIZING INSTRUCTION USED AT THE MCRI NURSERY SCHOOL. THE METHODS USED ARE OUTLINED IN THE HEADSTART -PRESCRIPTIVE TEACHING PROGRAM FOR YOUNG CHILDREN, AND FALL INTO THE CATEGORIES OF MOTOR SKILLS, SELF-HELP SKILLS, LANGUAGE SKILLS, EMOTIONAL SKILLS AND PREACADEMIC.

AUDIENCE: STUDENTS, PROFESSIONALS

TIME:

25 MINUTES

DATE:

SPRING, 1972

SLIDES:

THE REFERENCE PUBLICATION IS AVAILABLE THROUGH THE COUNCIL FOR EXCEPTIONAL CHILDREN (SEE PAGE 8 OF THIS LISTING - MCRI TEACHING PROGRAM FOR YOUNG CHILDREN).

YOU, YOUR CHILD AND LANGUAGE ST 3 (PURCHASE PRICE - \$57.50 + \$1.00/BOOKLET ~ SEE P. 13) THIS PACKAGE PROVIDES METHODS OF TEACHING AND TESTING THE UNDERSTANDING OF BODY CONCEPTS, SIMPLE COMMANDS, OBJECT IDENTIFICATION, RELATIONSHIPS BETWEEN PICTURES AND OBJECTS, ACTION WORDS, SPATIAL RELATIONSHIPS, COLOR CONCEPTS AND CLASSIFICATION. GENERAL SUGGESTIONS FOR TRAINING METHODS THAT YOU CAN USE AT HOME TO TEACH A CHILD TO UNDERSTAND LANGUAGE ARE ALSO INCLUDED.

AUDIENCE:

STUDENTS, PROFESSIONALS, PARENTS

TIME:

20 MINUTES

94

DATE:

FEBRUARY, 1974

SLIDES:



NORMAL PROGRESSION OF FEEDING WITH SUGGESTED TECHNIQUES FOR CORRECTION OF PATHOLOGICAL CONDITIONS

(PURCHASE PRICE - \$50.50)

A LOOK AT THE DEVELOPMENTAL STAGES OF THE ORAL MECHANISM AND NORMAL STAGES OF FEEDING. DEMONSTRATES TECHNIQUES FOR REMEDYING PATHOLOGICAL FEEDING PATTERNS.

AUDIENCE: STUDENTS, PARENTS, PROFESSIONALS

TIME:

15 MINUTES

DATE:

WINTER, 1974

SLIDES; 79

A MOLE UP-TO-DATE, THREE PART VERSION ENTITLED BEYOND SURVIVAL IS AVAILABLE AS INDICATED ON PAGE 6.

READY, SET, READ

(PURCHASE PRICE - \$32.00)

THE LANGUAGE FACTORS WHICH ARE IMPERATIVE IN READING READINESS ARE: LISTENING, SPEAKING AND EXPRESSING ONESELF TO OTHERS CLEARLY. THIS PACKAGE SUGGESTS ACTIVITIES WHICH ENHANCE THE DEVELOPMENT OF THESE LANGUAGE SKILLS.

AUDIENCE: PARENTS, STUDENTS, TEACHERS, PROFESSIONALS

TIME:

12 MINUTES

DATE:

FALL, 1976

SLIDES:

LISTENING FOR THE DIFFERENCE

(PURCHASE PRICE - \$44.50 + \$1.00/BOOKLET)

SHOWS THE VIEWER HOW TO TEACH A CHILD TO RECOGNIZE SOUNDS, TO TELL THE DIFFERENCE BETWEEN SOUNDS, TO DISCRIMINATE BETWEEN LOUD AND SOFT SOUNDS, AND TO TELL THE DIFFERENCE BETWEEN WORDS.

AUDIENCE: STUDENTS, PROFESSIONALS, PARENTS

TIME:

20 MINUTES

DATE:

1974

SLIDES:



ST 9 MCRI OVERVIEW (FOR FREE LOAN ANYWHERE, - \$2.00 POSTAGE & HANDLING)
AN OVERVIEW OF THE VARIOUS INTERDISCIPLINARY PROGRAMS
AND ACTIVITIES AT MEYER CHILDREN'S REHABILITATION

INSTITUTE.

AUDIENCE: GENERAL

TIME: DATE: 15 MINUTES JUNE, 1975

SLIDES:

80

ST 10 MORE ALIKE THAN DIFFERENT (AVAILABLE FOR LOAN WITHIN THE STATE OF NEBRASKA ONLY, \$2.00 POSTAGE & HANDLING)
DEMONSTRATES HOW CHILDREN WITH VARIOUS HANDICAPS CAN
BE INTEGRATED INTO A REGULAR HEADSTART NURSERY SCHOOL
PROGRAM WITH BENEFITS FOR ALL THE CHILDREN INVOLVED.

AUDENCE: TEACHER, PARENTS

TIME:

20 MINUTES

DATE:

1974

SLIDES:

8.0

ST 11 CHANGING SOUNDS (AVAILABLE FOR LOAN WITHIN THE STATE OF NEBRASKA ONLY, \$2.00 POSTAGE & HANDLING)
A PROGRAM DESIGNED TO FAMILIARIZE PARENTS AND TEACHERS WITH THE PARTS OF A HEARING AID, SYMPTOMS AND CAUSES OF MALFUNCTIONING, AND PROCEDURES TO CORRECT THE BREAKDOWN.

AUDIENCE: TEACHERS, PARENTS

TIME:

10 MINUTES

DATE:

1974

SLIDES:

32

(NARRATION AND BOOKLET)

ST 12 EARS TO HEAR (AVAILABLE FOR LOAN WITHIN THE STATE OF NEBRASKA ONLY, \$2.00 POSTAGE & HANDLING)
A PROGRAM DESCRIBING A SYSTEMATIC APPROACH TO MONITORING THE PERFORMANCE OF HEARING AIDS BY HEARING IMPAIRED CHILDREN.

AUDIENCE: TEACHERS, PARENTS

TIME:

8 MINUTES

DATE:

1974

SLIDES:

69

(NARRATION AND BOOKLET)

ST 13 IS HE READY FOR MATH?

(PURCHASE PRICE - \$44.50 + .75 /BOOKLET)
DISCUSSES AND GIVES EXAMPLES OF THE SIX BASIC CONCEPTS
NECESSARY FOR ARITHMETIC READINESS. IT ALSO COVERS
THE BASIC ARITHMETIC SKILLS OF VISUAL MEMORY, SPATIAL
AND DIRECTIONAL ORIENTATION AND FINE MOTOR CONTROL.

AUDIENCE: TEACHERS, STUDENTS

TIME:

15 MINUTES

DATE:

JANUARY, 1976

SLIDES:

65

(NARRATION AND BOOKLET)



ST 14 BEYOND SURVIVAL PART I

> NORMAL PROGRESSION OF FEEDING (PURCHASE PRICE: \$40.00) DEALS WITH THE NORMAL DEVELOPMENTAL STAGES OF FEEDING THROUGH WHICH CHILDREN PROGRESS AS THEY MOVE TOWARD INDEPENDENT FEEDING SKILLS.

AUDIENCE: PARENTS, STUDENTS, PROFESSIONALS

TIME: 15 MINUTES

DATE: 1976 SLIDES: 54

ST 15 BEYOND SURVIVAL PART II

> POSITIONING THE CHILD WITH NEURO-MUSCULAR HANDICAPS (PURCHASE PRICE: \$48.00)

DEALS SPECIFICALLY WITH POSITIONING THE CHILD FOR FEEDING AND SUGGESTED AVAILABLE EQUIPMENT FOR USE WHEN FEEDING CHILDREN WITH NEUROMUSCULAR HANDICAPS.

AUDIENCE: PARENTS, STUDENTS, PROFESSIONALS

TIME: 20 MINUTES

DATE: 1976 SLIDES: 71

ST 16 BEYOND SURVIVAL PART III

ORAL MECHANISM AND RELATED FACTORS

(PURCHASE PRICE: \$51.00)

DEALS WITH PROBLEMS OF THE ORAL MECHANISM AND REMEDIAL TECHNIQUES FOR FEEDING AND RELATED FACTORS SUCH AS FOOD AND BEHAVIOR.

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AUDIENCE: PARENTS, STUDENTS, PROFESSIONALS

TIME: 20 MINUTES

DATE: 1976 SLIDES: 80

ST 17 MASTERING MATH - A READINESS APPRDACH

(PURCHASE PRICE: \$46.50)

DESCRIBES TECHNIQUES WHICH CAN BE USED FOR TEACHING THE CONCEPTS AND SKILLS NECESSARY FOR MATH READINESS.

AUDIENCE: PARENTS, PRESCHOOL TEACHERS

70 SLIDES:

A BOOKLET BY THE SAME TITLE WILL ACCOMPANY THE SLIDE/TAPE; OR, THE BOOKLET CAN BE USED INDEPENDENT FROM THE PRESENTATION.

'I HEAR FUNNY' (PURCHASE PRICE: \$47.00) ST 18

ADDRESSES ITSELF TO THE PROBLEMS OF AUDITORY CLOSURE AND AUDITORY MEMORY. IT DESCRIBES THE PATHOLOGICAL TERMINOLOGY AND THE IMPLICATIONS OF SUCH DEFICITS AS RELATED TO ACADEMIC PERFORMANCE.

AUDIONCE: PARENTS, TEACHERS, STUDENTS

LENGTH: 15 MINUTES

SLIDES: 73

THE INSIDE STORY PART 1, 2, 3 KIDS 'N CLOTHES:

A THREE PART SERIES IS DESIGNED TO ASSIST PEOPLE RESPONSIBLE FOR THE CARE OF CHILDREN WHOSE HANDICAPS MAKE IT DIFFICULT FOR THEM TO ACQUIRE INDEPENDENT DRESSING SKILLS.

ST 19 KIOS 'N CLOTHES: THE INSIDE STORY PART 1 DISCUSSES THE STAGES THROUGH WHICH NORMAL CHILDREN PROGRESS ON THEIR WAY TO INDEPENDENT DRESSING. (PURCHASE PRICE: \$50.00)

> AUDIENCE: PARENTS, STUDENTS, PROFESSIONALS

TIME: 15 MINUTES

OATE: SEPTEMBER, 1976

SLIDES: 75

ST 20 KIOS 'N CLOTHES: THE INSIDE STORY TEACHES PRE-DRESSING GAMES TO PLAY WITH THE HANDICAPPED YOUNG CHILD, SPECIAL TECHNIQUES TO COMPENSATE FOR SOME OF HIS PROBLEMS AND WAYS OF HANDLING AND POSITIONING HIM. (PURCHASE PRICE: \$51.00)

AUDIENCE:

PARENTS, STUDENTS, PROFESSIONALS

TIME:

16 MINUTES

OATE:

SEPTEMBER, 1976

SLIDES:

77

ST 21 KIOS 'N CLOTHES: THE INSIDE STORY PART 3

DEALS WITH ADAPTATIONS TO CLOTHING; METHODS FOR DRESSING AND UNDRESSING AND WAYS TO ALTER THE ENVIRONMENT TO SIMPLIFY THE DRESSING TASK.

(PURCHASE PRICE: \$68.00)

AUDIENCE: PARENTS, STUDENTS, PROFESSIONALS

TIME:

20 MINUTES

OATE:

SEPTEMBER: 1976

SLIDES:

103

OVERVIEW OF THE FAMILY REHABILITATION PROGRAM ST 22

A SLIDE TAPE THAT DESCRIBES SERVICES AVAILABLE THROUGH THE MEYER'S FAMILY REHABILITATION DEPARTMENT.

AUDIENCE: PROFESSIONALS AND GENERAL PUBLIC

TIME:

10 MINUTES

OATE:

JANUARY, 1977

SLIDES:

59

(AVAILABLE FOR FREE LOAN - \$2.00 POSTAGE AND HANDLING).

VIDEO TAPES

FOR RENTAL OR PURCHASE

PRICE OF 1/2" REEL VIDEO TAPE

PRICE OF 3/4'' VIDEOCASSETTE TAPE

PURCHASE PRICE INCLUDES MAILING, HANDLING AND PACKAGING. A SPECIAL HEAVY-DUTY PLASTIC CARRYING CASE IS AVAILABLE FOR AN ADDITIONAL \$13.00.

MULTI-HANDICAPPED INFANTS

(PURCHASE PRICE - *\$31.00, **\$29.50)

PHYSICAL THERAPIST, NANCY FIEBER, DEMONSTRATES CARRYING AND HOLDING A MULTI-HANDICAPPED INFANT IN YOUR LAP. SHE ALSO PROVIDES EXERCISES TO ENCOURAGE THESE CHILDREN TO SIT, ROLL OVER, GRASP, REACH, STAND, ETC.

AUDIENCE: PARENTS, STUDENTS, TEACHERS, PROFESSIONALS

TIME:

28 MINUTES

DATE:

1974

PSYCHOLOGICAL TESTING VT26

(PURCHASE PRICE - *\$31.00, **\$29.50)

PSYCHOLOGIST, DR. RENE SIMEONSON, ADMINISTERS THE BAYLEY SCALES OF INFANT DEVELOPMENT TO A TWO YEAR OLD CHILD IN ORDER TO OBTAIN INFORMATION ON LANGUAGE, COGNITIVE, AND MOTOR SKILLS.

AUDIENCE:

STUDENTS, TEACHERS, PROFESSIONALS

34 MINUTES

DATE:

1974

PSYCHOLOGICAL TESTING VT27

(PURCHASE PRICE - *\$42.00, **\$43.00)

PSYCHOLOGIST, ZOLA ANDERSON, TESTS THE DEVELOPMENT OF A CEREBRAL PALSIED CHILD, JANET BERGSTROM.

AUDIENCE: STUDENTS, TEACHERS, PROFESSIONALS

TIME:

32 MINUTES

DATE:

1974

MCRI MEDICINE TRAINING TAPE VT39

(PURCHASE PRICE - *\$42.00, **\$43.00)

DEMONSTRATES THE STEP-BY-STEP PROCEDURE WHICH EACH CHILD AND HIS FAMILY GO THROUGH WHILE BEING EVALUATED AT MCRI, INCLUDING THE HOME VISIT BY A NURSE, A FAMILY SOCIAL WORK INTERVIEW, A PSYCHOLOGICAL TESTING SESSION, A MEDICAL EXAMINATION, AN OCCUPATIONAL THERAPY EVALUATION, A LANGUAGE EVALUATION, A STAFFING AND AN INTERPRETATION. THE SUBJECT IS A TWO YEAR OLD MILDLY CEREBRAL PALSIED CHILD. GENERAL, STUDENTS, PROFESSIONALS

AUDIENCE: TIME:

51 MINUTES

DATE:



SOCIAL WORK VIDEOTAPE (COLOR)

(PURCHASE PRICE - *\$42.00, **\$43.00)

SOCIAL WORKERS LARRY SLOCUM AND ERIKA TOTH STAR AS PARENTS OF A FOUR YEAR OLD DEVELOPMENTALLY DISABLED CHILD. THIS CASE IS FOLLOWED STEP-BY-STEP THROUGH MCRI'S ROUTINE, WITH SPECIAL EMPHASIS ON THE SOCIAL WORK DEPARTMENT'S FUNCTION AS A FAMILY INTERMEDIARY. THERE IS ALSO A SHORT SEGMENT ON TRAINING OF SOCIAL WORK GRADUATE STUDENTS AT MCRI.

AUDIENCE: GENERAL, STUDENTS, PROFESSIONALS

TIME:

46 MINUTES

DATE:

1974

LEARNING DISABILITIES VT84

(PURCHASE PRICE - *\$31.00, **\$29.50)

TEACHER BEVERLY DOYLE ADMINISTERS KEYMATH DIAGNOSIS

ARITMETIC TEST.

AUDIENCE: STUDENTS, TEACHERS, PROFESSIONALS

TIME:

34 MINUTES

DATE:

1974

LEARNING DISABILITIES VT85

(PURCHASE PRICE - *\$31.00, **\$29.50)

TEACHERS BEVERLY DOYLE ADMINISTERS GATES-MCKILLOP

DIAGNOSTIC READING TEST.

AUDIENCE: STUDENTS, TEACHERS, PROFESSIONALS

34 MINUTES

DATE: 1974

DO IT HIS WAY: A CASE FOR ADAPTIVE INTELLIGENCE TESTS VT 98 (PURCHASE PRICE - *\$31.00, **\$29.50) (COLOR)

AUDIENCE: STUDENTS, TEACHERS, PROFESSIONALS

SINCE HANDICAPPED CHILDREN ARE OFTEN AT A DISTINCT DIS-ADVANTAGE IN A NORMAL INTELLIGENCE TEST SITUATION, THIS TAPE ADVOCATES ADAPTING TESTS TO FIT THE NEEDS OF A CHILD'S HANDICAP SO THAT HIS REAL ABILITIES CAN BE MEASURED. PSYCHOLOGIST ZOLA ANDERSON MODIFIES PSYCHOLOGICAL TESTING PROCEDURES TO FIT THE ABILITIES OF A SIX YEAR OLD CEREBRAL PALSIED CHILD AND A FOUR YEAR OLD MILDLY RETARDED CHILD.

TIME:

29 MINUTES

DATE:



DECIDING IF HE CAN READ (COLOR)

(PURCHASE PRICE - *\$31.00, **\$29.50)

A CLASSROOM DIAGNOSIS OF READING DIFFICULTIES ON TWD CHILDREN; ONE HAS SPECIFIC LEARNING DISABILITIES AND A SEVERE READING PROBLEM, THE OTHER HAS SOME MILD READING DIFFICULTIES ASSOCIATED WITH SKILL DEFICITS. AUDIENCE: STUDENTS, TEACHERS, PROFESSIONALS

TIME:

34 MINUTES

DATE:

1974

VT105 IF AT FIRST WE DIDN'T SUCCEED (COLOR)

(PURCHASE PRICE - *\$42.00, **\$43.00)

TWO READING REMEDIATION SESSIONS WITH CHILDREN WHO HAVE VISUAL AND AUDITORY PROBLEMS. THE LESSONS HELP DEVELOP VISUAL AND AUDITORY PERCEPTION, DISCRIM-INATION, MEMORY AND SEQUENCING AND SPATIAL ORIENTATION.

STUDENTS, TEACHERS, PROFESSIONALS

TIME:

35 MINUTES

DATE:

1974

BIG EDDIE LEARNS TO BRUSH (COLOR)

(PURCHASE PRICE - *\$31.00, **\$29.50)
'BIG EDDIE' IS A DELIGHTFUL MUPPET WHO LEARNS TO PROPERLY BRUSH HIS TEETH. HE IS INSTRUCTED BY A MUPPET FRIEND AND A MUPPET DENTIST. AN EXCELLENT FILM FOR TEACHING CHILDREN DENTAL HYGIENE.

AUDIENCE: CHILDREN

TIME:

23 MINUTES

DATE:

1974

MAKING LEARNING IT'S DWN REWARD (COLOR) VT145

(PURCHASE PRICE - *\$31.00, **\$29.50)

DEALS WITH MOTIVATIONAL PROBLEMS, CHARLIE IS A STUDENT WHO LACKS THE INTRINSIC MOTIVATION TO PASS SPELLING. TOGETHER, HE AND HIS TEACHER DECIDE ON AN APPROPRIATE MOTIVATIONAL REWARD.

AUDIENCE:

STUDENTS, TEACHERS, PROFESSIONALS, PARENTS

18 MINUTES

DATE:



SPECIFY DESIRED FORMAT - 1/2" REEL-TO-REEL OR 3/4" VIDEO CASSETTE.

VT176 MILANI-COMPARETTI MOTOR DEVELOPMENT TEST (COLOR)

(PURCHASE PRICE - *\$50.00, **\$50.00)

PRODUCED WITH THE ASSISTANCE OF MCRI S-PHYSICAL THERAPY

AND MEDICINE DEPARTMENTS.

A REVISED VERSION OF A VIDEOTAPE PREVIOUSLY PRODUCED BY MCRI. THE VIDEOTAPE DESCRIBES AND DEMONSTRATES THE MILANI-COMPARETTI TEST - A SERIES OF SIMPLE PROCEDURES DESIGNED TO EVALUATE A CHILD'S MOTOR DEVELOPMENT FROM BIRTH TO ABOUT TWO YEARS. THE INFORMATION CAN BE USED TO DETECT MOTOR DEVELOPMENT AND PROVIDE INDICATIONS FOR FURTHER EVALUATION. THE VIDEOTAPE SHOWS THE ENTIRE MILANI-COMPARETTI TESTING PROCEDURE FOR THE CHILD WHOSE RESPONSES TO THE TEST ARE NORMAL FOR HIS AGE GROUP.

AUDIENCE: PROFESSIONALS
LENGTH: 25 MINUTES
AVAILABLE FORMAT: 3/4" VIDEOCASSETTE AND 1/2"
REEL-TO-REEL VIDEOTAPE

A NEW, DETAILED MANUAL IS NOW AVAILABLE TO ACCOMPANY THE VIDEOTAPE AND IS ALSO AVAILABLE FOR PURCHASE. THE BOOKLET CAN BE USED INDEPENDENTLY OF THE VIDEOTAPE. (PURCHASE PRICE: \$2.50 SEE PAGE 15 FOR DETAILS.) ADDITIONAL TESTING SCORE SHEETS MAY BE PURCHASED FOR 10 CENTS EACH.

16MM FILMS

FUR RENTAL OR PURCHASE

DO IT HIS WAY: A CASE FOR ADAPTIVE INTELLIGENCE TESTS (COLOR/OPTICAL SOUND)

SINCE HANDICAPPED CHILDREN ARE OFTEN AT A DISTINCT
DISADVANTAGE IN A NORMAL INTELLIGENCE TEST SITUTATION,
THIS FILM ADVOCATES ADAPTING TESTS TO FIT THE NEEDS
OF A CHILD'S HANDICAP SO THAT HIS REAL ABILITIES
CAN BE MEASURED. PSYCHOLOGIST, ZOLA ANDERSON, MODIFIES
PSYCHOLOGICAL TESTING PROCEDURES TO FIT THE ABILITIES
OF A SIX YEAR OLD CEREBRAL PALSIED CHILD AND A FOUR
YEAR OLD MILDLY MENTALLY RETARDED CHILD.

AUDIENCE:

STUDENTS, TEACHERS, PROFESSIONALS

TIME:

29 MINUTES

OATE:

1974

BIG EDDIE LEARNS TO BRUSH (COLOR/OPTICAL SOUND)

'BIG EDDIE' IS A DELIGHTFUL MUPPET WHO LEARNS TO
PROPERLY BRUSH HIS TEETH. HE IS INSTRUCTED BY A
MUPPET FRIENO AND A MUPPET DENTIST. AN EXCELLENT
FILM FOR TEACHING CHILOREN DENTAL HYGIENE.

AUDIENCE:

CHILOREN

TIME:

23 MINUTES

DATE:

1974

IF INTERESTED IN PURCHASING 16MM FILMS, ADDRESS INQUIRIES TO MEDIA RESOURCE CENTER, M.C.R.I.



PUBLICATIONS

BOOKLETS PRODUCED AT MEYER CHILDREN'S REHABILITATION INSTITUTE

GETTING A HEADSTART ON SPEECH AND LANGUAGE PROBLEMS (1.50) BY SUSAN HANSEN, M.A., CCC-SP; 35 PAGES.

AIMED AT PRE-SCHOOL TEACHERS. AN "IDEA BOOK" TO HELP MEET THE NEEDS OF SPEECH AND LANGUAGE DELAYED CHILDREN AND A LIST OF FACTORS TO BE CONSIDERED WHEN REFERRING A CHILD TO A SPEECH PATHOLOGIST.

1ST PRINTING, 1974. 3RD PRINTING, 1975.

CALENDAR OF DEVELOPMENTAL ACTIVITIES FOR PRESCHOOLERS (\$3.00)
BY WESLEE D'AUDNEY WITH DOROTHY DOLLIS; 88 PAGES.
AN ILLUSTRATED IDEA RESOURCE BOOK WHICH UTILIZES A CALENDAR FORMAT. A LARGE VARIETY OF PRESCHOOL ACTIVITIES PRESENTED WITHIN AN HIERARCHY OF LEARNING.
1ST PRINTING, 1975. 3RD PRINTING, 1976.

GETTING A HEADSTART ON SJCIAL EMOTIONAL GROWTH (\$2.00)
A GUIDE FOR PRESCHOOL TEACHERS
BY ZOLA ANDERSON, M.A., 88 PAGES.
DESIGNED TO HELP PRESCHOOL TEACHERS UNDERSTAND THE CHILDREN IN HER CLASSROOM AND ASSIST THEM IN SOCIAL-EMOTIONAL DEVELOP-MENT. SOCIAL-EMOTIONAL DEVELOPMENT REFERS TO THE CHILD'S INTERACTION WITH OTHERS AND FEELINGS ABOUT HIMSELF.
1ST PRINTING, MAY, 1976. INCLUDES BIBLIOGRAPHY.

LISTENING FOR THE DIFFERENCE (\$1.00, PRESENTED BY SPEECH PATHOLOGY DEPARTMENT, MEYER CHILDREN'S REHABILITATION INSTITUTE; 11 PAGES.

DEALS WITH THE SUBJECT OF AUDITORY DISCRIMINATION. LISTS A SERIES OF ACTIVITIES DESIGNED TO BE PERFORMED IN THE HOME IN AN EFFORT TO HELP THE CHILD DEMONSTRATE TRUE AUDITORY DISCRIMINATION.

1ST PRINTING, 1974.

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